LITERARY CORNER

Take a Break

My afternoon treat usually After working mundane Is a golden yellow and a drip of honey A sip of my grand lemon tea.

Hear it comes whistling With the merry water boiling It tickles the tips of your nose With the merry water boiling.

Sniff, smile, anticipate Sweet elixir worthy of the wait Sweet elixir worthy of the wait.

Swaying with its swirling smoke.

A sip of my grand lemon tea.

Is a golden yellow and a drip of honey

-The Frangipani
A frangipani tree I’ve

Recently was full of green

The wind with all its power

plucked them

one

by one

they

Were beaten to the ground

Now I know you do not see

How beautiful a tree

Until its bones are shown.

-Dardete

Cont’d on p.2
I welcome you all to the new 2018 academic year and to our New Aligned Curriculum Implementation Workshop.

Every year has its own challenges, and likewise this year will also bring its fair share of challenges. I take this opportunity to acknowledge everyone, both the Teachers and Support staff from the FODE HQ right down to the 22 Provincial centers and the RSC’s for continuing to deliver despite the many obstacles faced.

I also take this time to acknowledge the continuous support from the National Department of Education through our Division, Wing and Directorate.

FODE is indeed a National pride because it is the sole distance education provider within the National Department of Education and consequently we have a rich history to attest to that. Since 1957 known as the College of External studies then, FODE has gone through a lot of transformations.

Today, you and I are privileged to be at the forefront of another new era of change. With the implementation of the New aligned FODE curriculum, our New courses are aligned with the mainstream schools thereby making FODE a genuine alternative choice for quality education from Grade 7 to grade 12, at the same time offering a second chance for the marginalized students.

This new Transformation in FODE calls for a unified, proactive, innovative, creative approach and accountability. As J. F. Kennedy once said, ‘Ask not what your country can do for you, but what you can do for your country’. Therefore I urge all of us to change our philosophy and perception and our way of doing things. That individual change when united and altruistic will cause a much bigger change that can transform our nation.

The FODE Administration is committed in working with you all to ensure the full implementation of all FODE programs and requests your full support and cooperation.

I pray by God’s grace this new chapter in FODE will better serve the educational needs of the people in this nation.

During the opening program, Dr. Kombra and Hon. Marape both commended FODE groups for the good things they are doing for the country and stressed the importance of FODE in the education of Papua New Guineans. The vision of having one examination and one certification is coming to fruition. FODE curriculum is now aligned with the NDOE curriculum. They urged FODE groups to continue working together so that in education “no child is left behind.”

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Mr. Ralph Mosiri, DPS giving the vote of thanks.

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The opening prayer led by Mrs. Lucy Joseph.

Distinguished guests with the FODE Administration officers.

Remarks of commendation to FODE’s contribution to the education of many Papua New Guineans nationwide.

Mr. Ralph Mosiri, DPS giving the vote of thanks.

Printing of FODE Course Materials By Production Section

Mr. Ralph Mosiri, DPS giving the vote of thanks.

The opening prayer led by Mrs. Lucy Joseph.

The FODE Enrolment and Pre-Enrolment Test (PET) 2018
To catch the reader’s attention, place an interesting sentence or quote from the story here.

FODE welcomes everyone to this new Academic Year 2018.

FODE as the only Distance Education institution of the National Department of Education has now a structure compatible to the formal system. This will allow students to complete secondary education with a recognised certification. Through this, the vision of the one assessment, one certification and one selection process (SLF) at all exit levels through a unified form of education for PNG can now be realized.

The newly aligned FODE Curriculum was launched March 2017 and soft implementation had started for a number of Centres.

This year, we should see the full implementation of the newly aligned curriculum in our Provincial Centres throughout the country.

The newly aligned curriculum and the existing old curriculum will run parallel with each other for 2018. There should be no new student enrollment for the existing old curriculum this year. The old curriculum will be slowly phased out after the last cohort of students enrolled in it finishes the course.

The new intakes for the new curriculum should be encouraged to enrol in all the required courses and should be allowed to take 2 to 3 subjects at the same time. They will be encouraged to finish a grade level within 2 years or less.

Provincial Coordinators and Registered Study Centres (RSC) and Correspondence Study Centres (CSC) Directors must provide relevant academic counselling to students regarding the recommended courses in each stream. In choosing a stream each Option should be discussed carefully with the student before enrolling into Grade 11.

FODE will certify for the successful completion of 6 subjects. Five (5) subjects are examinable while PD will have its internal FODE Examination.

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FODE profoundly expresses its gratitude to all groups and individuals for their continuous worthy contributions and support. We all journey together as a team as we work towards the implementation of the newly aligned curriculum.

FODE will continuously express its committed service to the youth of PNG and the country as a whole.

From The Office of the Deputy Principal - Curriculum

“…..the vision of one assessment, one certification and one selection process (SLF) at all exit levels through a unified form of education for Papua New Guinea can now be realized.”
The Office of the Registry extends its warmest welcome to all of you to the new School year, 2018.

Last year, FODE posted a total of 15,782 student enrolments registering 31,104 subjects. On this, 12,564 subjects are registered on the existing Grades 7 to 10 curriculum, 15,885 on the matriculation on the newly aligned curriculum subjects of Grades 11 to 12.

With regards studies program subjects, 1,889 on the newly aligned curriculum subjects of Grades 7 to 10, and 786 to 2017 Grade 10 National Selections for grade 11 held at Gateway Hotel, out of 900 Grade 10 FODE upgraders and full correspondents’ SFs received, 126 students, showing outstanding marks, were selected to upper secondary schools. There were some FODE Grade 10 students who were also selected by Provincial Education Boards to continue on to Grade 11 in their own secondary schools.

Tombi Laveniel, Mr. Michael Pomoho, Mr. Apa Rei, Mr. Vince Gett

The Accounts Section is responsible for the financial and accounting operations of FODE. It undertakes monthly, quarterly and annual reporting of financial statements, balance sheets and other accounting processes and requirements.

The section which has a complement of seven staff is headed by Mrs. Sainian Rapese as OIC Accounts. She supervises the section, maintains and keeps records of FODE Operating Account, prepares and submits subsidy and grant acquittals to the OIC for claims of distance teachers and other ancillary staff salaries, prepares time cards, calculates overtime, processes ancillary staff salaries, prepares and submits subsidy and grant acquittals to the OIC for claims of distance teachers and other ancillary staff salaries, prepares time cards, calculates overtime, processes ancillary staff salaries, prepares and submits subsidy and grant acquittals to the OIC for claims of distance teachers and other ancillary staff salaries.

Mr. Vince Gett looks after the assets of the institution.

Doe raises cheques for payment of goods and services to FODE, maintains the Cheque Register Book, record receipts, expenditures and miscellaneous payments, prepares bank reconciliations, quarterly reports and annual financial report.

She is assisted by Michael Pomoho.

Cathy Sibona is the pay mistress. She processes ancillary staff salaries, prepares time cards, calculates overtime, HDA and other paid entitlements. She is assisted by Tomble Laveniel and Nikiia Roma.

The claims clerk, Apa Rei prepares the F44 for claims of distance teachers and students’ refund later compiled in F59F and transferred to FF50, monthly and yearly tax instalments, transfers to FF50 as required by IRC and undertaken other duties as directed.

ICT as well as other new Grades 11 and 12 courses. This year, Mr. Maike Tiki is the newly appointed ICT Curriculum Officer.

The following are the ICT courses:

- Grades 9 and 10 - Design and Technology Computing.
- Grades 11 and 12 - Information and Communication Technology.
- Design and Technology Computing is an optional subject for Grades 9 and 10 while ICT can be chosen as a subject depending on the options catered for in a chosen stream for Grades 11 and 12.

Grades 9 and 10 have 4 Unit Books each with corresponding Assignment Books per Unit. Grades 11 and 12 have 5 Modules each with corresponding Assessment Books per Module.

The examinations for the new curriculum for this year for the ICT Department are all written and FODE edited.

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Personal Development is a new compulsory course added to the school curriculum. The content contains aspects of Personal and Social development, guidance, health and safety, physical education, religious education, home education, ethics, morals and values. It is about character building, spirituality, healthy living and fitness.

The subject is taken from grades 7 to 12.

STAFFING
Personal Development has only one curriculum officer.

RESOURCE
There are very few books in stock on Personal Development in the country.

COURSE DEVELOPMENT
The development of the course began in 2012 and completed in 2016. These were all achieved through workshops and contracted writers' contributions.

COURSES
Grades 7 & 8 has 6 strands
Grades 9 & 10 has 4 units
Grade 11 has 4 modules
Grade 12 has 3 modules

Each course book has an assignment/assessment book.

CURRICULUM IMPLEMENTATION
FODE students enrolling in 2018 will have been the first to use the newly developed course.

EXAMINATIONS
Personal Development is new in FODE and hasn't had an examination as yet but through a 2017 item bank workshop exam items were collected and put together for the next two years.

With limited resources Personal Development courses were put together by very passionate contributors and we now have a complete course. May our students study it and develop to be better people.

"Personal Development is about character building, spirituality, healthy living and fitness."

Mrs. Lucy Joseph, SCO Business Studies

The beginning of 2018 saw (MAL) & Business Studies Department experience a bit of turbulence with a qualified teacher starting the year briefly and transferring to CDD to another a new prospect in teacher learning. It tested the stability of the department, however, this was short lived because another qualified teacher joined the department.

The department is fully staffed with committed and qualified teacher to carry out its functions and duties for 2018 school year. As a team we look forward to maintaining MAL and Business Studies concepts and ideas through distant learning mode. It is the aim of the department to teach in basic and simple language the concepts of MAL and Business Studies. Everyone applies MAL and Business Studies daily, the department's is to make the students realize through the lessons, in deed MAL and Business Studies is practiced in their daily lives in the many activities they engage each day.

Currently in the department we have Lucy Joseph as the Senior Curriculum Officer, Merolyn Sero as the Curriculum Officer (replacing Doris Payok) and Maryanne Siari as the Course Writer.

As the Senior Curriculum Officer, I would like to thank Ursula Yallon and Doris Payok for their tireless contribution in developing the current course work. All this was done for the children of Papua New Guinea. From the MAL and Business Studies Department we thank both officers and wish them God's blessing in their future endeavors.

With these few words we the Team would like to say “Happy Learning and Living MAL and Business Studies”.

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The English Department is fully staffed. All three officers have been with FODE for a number of years. Mrs. Otsie Morgan – Senior Curriculum Officer, 14 years, Mrs Ciecle Dagale – Curriculum Officer, 17 years and Mrs Geraldine Cabanero, 15 years.

The English Course Materials for Grades 7 to 12 are all completed and are now on the market. The officers in the Department worked tirelessly to run writing workshops, test and collect lessons from Grades 7 to 12. These took us 10 years to complete. A lot of our time and effort was put into updating the materials and editing the lessons and adding one of whom was the late Regis Stella of UPNG.

We acknowledge the overwhelming support of all our English Resource Pool of teachers, lecturers and editors who helped and contributed in writing lessons. Mrs. Judy Mirou, SCO

Mrs. Cleofe Dagale, Mrs. Otsie Morgan, Mrs Geraldine Cabañero

The Social Science Department has three full time teachers who are engaged in developing and revising curriculum materials, assessing distance teachers and tutors and preparing final examinations for the students at the end of their study program. Mrs Priscilla Vuvu who was with us since 2011, left us for a greener pasture this year. Mr Augustine Parapi filled in the vacant position left by Priscilla as the new curriculum officer. The staff members include:

Mrs. Judy Mirou – Senior Curriculum Officer
Mr. Augustine Israel Parapi – Curriculum officer
Mr. Teddy Palala – Curriculum Writer

The successful completion of the curriculum tasks would have not been possible without the contribution of the following former FODE Social Science teachers. Priscilla Vuvu, Lily Mai, Loreta Mekisi, Brigitte Somele, Regina Mabia, Priscilla Asi, Asenaca Henao and Tracy Wilson.

We would like to thank our current and former FODE administration and all our colleagues for making every working day at FODE a home away from home.