



@ A DISTANCE

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We are your school anywhere anytime!

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New FODE 2017 and Beyond

Welcome to the *New FODE 2017 and Beyond!* So what does this mean to those of us who are involved in the training of the young minds in Papua New Guinea through the distance mode?

It may be an overstatement but I take pride in reiterating and advocating that FODE is the only distance education provider within the National Department of Education, providing alternative choice and pathway for many learners who discontinued their education from the formal school system.



FODE has a rich history with many success stories. It began as a College of Extension Studies (COES) in 1957 to provide skills-based training to adult public servants at Grade 5-6 level for higher level courses in the Queensland correspondence school curriculum.

In 1967, a wholly Papua New Guinean based curriculum was developed to extend course offerings to technical, commercial and non-formal education sectors.

The College became a national institution within the Department of Education at Independence in 1975, tasked with the responsibility to provide alternative secondary education parallel to Provincial High Schools across the nation.

A lot of transformational changes have taken place since then, including the name change from COES to College of Distance Education (CODE) in 1988 and then to FODE in 2006 review to its present stage. So where do we go from here on?

FODE indeed is a national pride. It has the potential to reach out to a wider audience at a minimal cost to the learners.

Under the new curriculum aligned to the national syllabus, FODE will provide alternative choice for quality education up to Grade 12 equivalence of conventional schools. The enrolment in the new FODE curriculum begins in April 2017.

FODE is "your school anywhere anytime".

DIANA AKIS
Principal

We are your school anywhere anytime!



Welcome everyone!

Everyone is enthusiastic and excited to know what the "New FODE 2017 and Beyond" is all about. It is a moment of joy, optimism and fulfilment for FODE and its stakeholders. I must sincerely thank the hardworking curriculum staff who reached a new milestone in developing 254 volumes of new course materials.

Congratulations to Mrs Diana Akis, the Principal and the team for accomplishing this massive task. The new FODE curriculum will be aligned to the mainstream national curriculum and it will be available soon to benefit students studying through the distance mode.

I wish to thank the National Government for investing in FODE through NDOE as an alternative education provider through the distance mode to our children who are unable to complete their education through the formal system.

The value of distance education lies in the importance of education in life. Education is an important tool towards a better life. Education is the manifestation of knowledge within us.

Message from Deputy Principal - Services

One philosopher compares a child with a plant. He says that in order for a plant to grow properly, it must have a suitable atmosphere as a child would grow in knowledge in a conducive environment. In PNG many of our children are deprived of this desired suitable environment.

Distance education provides the opportunity for students to exchange their diverse cultural and provincial heritage as persons from different cultural and linguistic groupings when they are allowed to merge and mingle together in their study programs.

In addition, distance education helps the aspiring students to obtain a degree that should place them in a better position of employability and a better life.

The distance education curriculum is well planned and easy to learn. So far as the study centers are concerned, a friendly approach of the staff and Teachers is mandatory to enable the learners to regain confidence.

The new administration of FODE is assuring its best for a quality education to be delivered to our intending distance learners.



A child needs to grow in knowledge like a budding plant in a perfect environment

I sincerely request your full commitment, cooperation and support from where ever you are and best efforts for the good of the students, the institution and for our country.

May our Almighty God bless you all!

ANTHONY RAYAPPAN
Deputy Principal – Services.

We are your school anywhere anytime!



Message from Deputy Principal - Curriculum

FODE exists to support the development objectives of the National Government through NDOE. It continues to work closely with GESD) of the Department of Education for the benefit of those marginalized by the systems in place.

New FODE Curriculum Courses

Grade	Courses
7 & 8	English, Mathematics, Science, Social Science, Making a Living (MAL), Personal Development (PD)
9 & 10	English, Mathematics, Science, Social Science, Personal Development, Business Studies, Design & Technology (ICT).
11 & 12	Applied English, Language & Literature, Mathematics A, Mathematics B, Economics, Geography, History, Biology, Physics, Chemistry, Business Studies, ICT, Personal Development.

Welcome to the new FODE curriculum. FODE has developed the new curriculum and will now offer a new structure compatible to the formal system that would allow students to complete secondary education with a nationally recognized Grade 12 certificate.

The new FODE curriculum will include Grade 11 and 12 courses with the inclusion of Personal Development (PD) and Computer Studies. The new FODE curriculum is aligned to the national curriculum but developed into distance mode. This means that all FODE students completing Grade 8, 10 and 12 will go through the same national examination, certification and selection process (SLF) at all exit levels through a unified form of education.

FODE is working with NDOE ICT Division to make FODE new curriculum materials available on FODE website.

This means that FODE will have its own homepage within the NDOE website where students and other interested persons can view and access information on what FODE is all about and its available courses.

FODE has worked closely with Curriculum Development Division (CDD) to ensure that the course contents were appropriately treated to benefit the students.

FODE ensured that the course materials were thoroughly checked through the FODE curriculum quality assurance processes including edit teams and subject review committees. The work done was of highest quality with the engagement of qualified personnel. The Governing Council approved the new FODE curriculum through its academic advisory committee. The Commonwealth of Learning (COL) also provided technical support through training to guide the curriculum development processes.

The enrollment for courses in old curriculum has already started while intakes for new curriculum will commence on 10 April 2017. The new courses will run parallel with the old curriculum for this year. Next year the old curriculum will be phased out. By then the last cohorts of the old curriculum would have finished their course programs.

Students enrolling in the new curriculum will be allowed to take 2-3 subjects at a time and spend 3-6 months to complete the subjects. They should be able to finish a grade level within 2 years or less.

“There is no such thing as failure in life. You only fail when you do less than your best to keep yourself from failing”. Robson Akis (PomNaths, 2002)

FODE is grateful of the contributions made by certain groups and individuals towards achieving this milestone. They include FODE administration and staff, management and nominated staff of CDD, management and nominated staff of MSD, NCD Education and nominated staff of NCD schools and many resigned and unattached teachers in NCD.

FODE is also pleased with the policy direction and professional advice of the NDOE over the years through the office of the Assistant Secretary of General Education Services Division

This achievement would not have been possible without the funding support of the World Bank and the Government of PNG (GoPNG) through the Departments of Education, Finance and Treasury.

By the grace of God, FODE will continue to serve the educational needs of the youth of this nation for a better future.

DR. JANET SUBAGAN-MARCELO
Deputy Principal - Curriculum

Registry Update



Greetings to you all and welcome to our Registry updates. Despite the many challenges in 2016 we have managed to pull through by God's grace. This year again will have its many challenges but let's all continue to give our best.

2016 Enrolment

Despite a huge demand for distance learning through FODE, enrolment for 2016 dropped as we were unable to meet the requirement due to delay in TFF.

The student enrolment figure was 9866 while the subject enrolment was 30123.

Our current student enrolment overall across the nation is 23620 and subject enrolment figure is 64822.

2016 FODE Examinations

Last year 15539 subjects were completed in Grade 8, 10 and MSP.

Grade	Subject Completion
MSP	7883
10	7293
8	363
Total	15539

Grade 11 Selection

Last year, a total of 157 FODE students were selected to do Grade 11 in Secondary Schools this year through the National Department of Education Grade 11 selection process.

We want to see more FODE students for Grade 11 selection into Secondary Schools next year and onwards.

FODE Grade 11 Selection	
2015	99
2016	157

FODE SIMS

The Student information management system (SIMS) is the new database we are working on to replace the manual enrolment process. As soon as the training is completed and after all outstanding connectivity issues are addressed we should be able to commence the rollout. This system would be rolled out to the provinces and student enrolment data would be entered directly into the FODE SIMS by PC Clerks.

FODE Website

We are also working on the establishment of our own FODE website.

The website would be used to have all FODE curriculum materials and teaching aids readily available for all to access, download and used offline.

Since print medium is very costly, we are embarking on to get the FODE website operational as an alternative means of accessing teaching and learning materials. The website should pave the way for FODE to venture into e-learning.

Help Desk

The Registry will also create Help Desks to serve the needs of the centres efficiently. Additional support staff would be recruited to provide technical assistance for database and website users in provinces while maintaining the registry functions.



Registry Team

I acknowledge, on behalf of the Registry Team, all the tireless and hardworking staff in provincial centres who continue to lift the FODE banner despite many challenges.

We salute you and wish you all the best as we all continue to work together towards a better FODE in 2017 and beyond.

God bless you all!

RALPH MOSIRI
Academic Registrar

"The distance between insanity and genius is measured only by success."